I. Title: Prevention and Intervention Sciences in Special Education

II. Abstract:

The Prevention and Intervention Sciences in Special Education cluster hire will enhance and accelerate faculty excellence in the UO special education program. Moreover, it will have an immediate and significant impact on AAU metrics by expanding and stabilizing a collaborating network of scholars who will contribute to a substantive initiative focused on prevention and intervention sciences in special education. The special education program is currently the highest ranking program at the UO. However, this program is in a critical period of transition and requires an “intensive” dose of fiscal support if it is to continue and expand its unprecedented legacy of scholarship, external research funding, nationally recognized intervention, pedagogy development and innovation; high quality graduate programs, and national policy leadership in the field. The current proposal builds upon existing strengths while rapidly elevating our research, demonstration, and instructional efforts to a nationally dominant level. We are proposing a cluster of five new hires, one of whom will be funded by the COE. We estimate that this investment will lead to a doubling of our research and scholarly productivity, open new opportunities for external funding, and greatly enhance linkages between our research and graduate training efforts.

III. Proposing Faculty

Christopher Murray    Department: SPECS (Chair)  https://education.uoregon.edu/users/murray
Rob Horner    Department: SPECS  https://education.uoregon.edu/users/horner
Edward J. Kame’enui   Department: SPECS/EMPL https://education.uoregon.edu/users/kameenui

Cluster Coordinator: Christopher Murray, SPECS

IV. College/Units Involved

Dean(s): Mia Tuan, College of Education

Department(s): Special Education & Clinical Sciences (SPECS)

V. Number and Level of each New Position Proposed:

Special Education & Clinical Sciences: One Associate/Full in Behavioral Supports
Special Education & Clinical Sciences: One Associate/Full in Academic Intervention
Special Education & Clinical Sciences: One Associate/Full in Applied Research Methodology
Special Education & Clinical Sciences: One Assistant in Behavioral Supports
Special Education & Clinical Sciences: One Assistant in Academic Interventions

Working with Cluster of Excellence proposers and participating deans, central administration will refine specific hiring plans based on available facilities, funding and institutional support structures.